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Grades 6-12

LANGUAGE ARTS

Standard 2: Students effectively use written language for a variety of purposes and with a variety of audiences.

Essentials
- W-E1. Use correct spelling, punctuation, capitalization, grammar and usage, along with varied sentence structure and paragraph organization, to complete effectively a variety of writing tasks
- W-E3. Write a summary that presents information clearly and accurately, contains the most significant details and preserves the position of the author
- W-E4. Write an expository essay that contains effective introductory and summary statements and fully develops the ideas with details, facts, examples and descriptions
- W-E5. Write a report that conveys a point of view and develops a topic with appropriate facts, details, examples and descriptions from a variety of cited sources
- W-E6. Write formal communications, such as personal or business letters, messages, directions and applications, in an appropriate format and for a specific audience and purpose
- W-E8. Demonstrate research skills using reference materials such as a dictionary, encyclopedia and thesaurus to complete effectively a variety of writing tasks

Proficiency
- W-P2. Write a persuasive essay that contains effective introductory and summary statements; arranges the arguments effectively; and fully develops the ideas with convincing proof, details, facts, examples and descriptions
- W-P4. Craft a cohesive research document that develops a logical argument or thesis; contains comprehensive, supporting information from a variety of credible and cited resources; and conforms to a style manual

Standard 3: Students effectively listen and speak in situations that serve different purposes and involve a variety of audiences.

Essentials
- Prepare and deliver an oral report in a content area and effectively convey the information through verbal and nonverbal communications with a specific audience

Proficiency
- Deliver a polished speech that is organized and well suited to the audience and that uses resource materials to clarify and defend positions

Distinction
- Use clear and concise language when presenting analytical responses to literature, conveying technical information, and explaining complex concepts and procedures
- 3M-E7. Solve simple linear equations and inequalities using a variety of methods and a variety of manipulatives

Proficiency
- 3M-P1. Model real-world phenomena using functions and relations
- 3M-P2. Represent and analyze relationships using written and verbal explanations, tables, equations, graphs and matrices and describe the connections among those representations

SOCIAL STUDIES

Standard 1: History. Students analyze the human experience through time, recognize the relationships of events and people, and interpret significant patterns, themes, ideas, beliefs, and turning points in Arizona, American, and world history.

Essentials
• 1SS-E8. Demonstrate and apply the basic tools of historical research, including how to construct timelines, frame questions that can be answered by historical study and research, and analyze and evaluate historical materials offering varied perspectives.

Proficiency
• 1SS-P1. Apply chronological and spatial thinking to understand the meaning, implications, and import of historical and current events.
• 1SS-P3. Develop historical interpretations in terms of the complexity of cause and effect and in the context in which ideas and past events unfolded.
• 1SS-P18. Apply the skills of historical analysis to current social, political, geographic, and economic issues facing the United States.

Distinction
• 1SS-D1. Analyze historical and current events as a historian using primary and secondary sources to evaluate the legitimacy of the commentaries of an event and draw conclusions.
• 1SS-D2. Use historical knowledge to draw conclusions in an attempt to explain where specific current events will lead.

Standard 3: Geography. Students analyze locations, regions, and spatial connections, recognizing the natural and cultural processes that impact the way in which people and societies live and interact with each other and their environment.

Essentials
• 3SS-E4. Demonstrate understanding of the characteristics, purposes, and use of geographic tools to locate and analyze information about people, places, and environments.
• 3SS-E5. Describe natural and human characteristics of places and use this knowledge to define regions, their relationships with other regions, and their patterns of change.
• 3SS-E6. Describe the economic, political, cultural, and social processes that interact to shape patterns of human populations, interdependence, and cooperation and conflict.
• 3SS-E7. Explain the effects of interactions between human and natural systems, including the changes in the meaning, use, and distribution of natural resources.
• 3SS-E8. Use geographic knowledge, skills, and perspectives to explain past, present, and future issues.

Proficiency
• 3SS-P3. Analyze how economic, political, cultural, and social processes interact to shape patterns and characteristics of human populations, interdependence, and cooperation and conflict.
• 3SS-P5. Apply geographic knowledge of people, places, and environments to understand the past and present and plan for the future.

Distinction
• 3SS-D3. Interpret basic patterns of agricultural and rural land use.
• 3SS-D4. Interpret basic patterns of industrial and economic development.
• 3SS-D6. Interpret basic patterns of population geography.
• 3SS-D7. Interpret basic patterns of urban geography, including an analysis of case studies of urban growth.