LANGUAGE ARTS

Standard 3: Students effectively listen and speak in situations that serve different purposes and involve a variety of audiences.

Essentials
• Prepare and deliver an oral report in a content area and effectively convey the information through verbal and nonverbal communications with a specific audience
• Interpret and respond to questions and evaluate responses both as interviewer and interviewee

Distinction
• Communicate information expressively, informatively and analytically through a variety of media to audiences inside or outside of school

Standard 4: Students use a variety of visual media and resources to gather, evaluate and synthesize information and to communicate with others.

Essentials
• Plan, develop and produce a visual presentation, using a variety of media such as videos, films, newspapers, magazines and computer images
• Compare, contrast and establish criteria to evaluate visual media for purpose and effectiveness

Proficiency
• Plan, organize, develop, produce and evaluate an effective multimedia presentation, using tools such as charts, photographs, maps, tables, posters, transparencies, slides and electronic media

Distinction
• Expand abilities in developing multimedia presentations

SOCIAL STUDIES

Standard 4: Economics. Students develop economic reasoning skills to apply basic economic concepts, assess problems, make choices, and evaluate the choices of others as consumers, workers, and citizens participating in local, national, and global economies.

Essentials
• 4SS-E1. Use basic economic concepts such as trade, opportunity costs, specialization, voluntary exchange, and price incentives to examine historical events.
• 4SS-E3. Describe how consumers and businesses interact in the United States economy.
• 4SS-E4. Apply the economic concepts of scarcity and choice.
• 4SS-E5. Describe the economic benefits of specialization and exchange.
• 4SS-E6. Describe how people respond to positive and negative incentives.
• 4SS-E7. Describe the operation of a market economy.

Proficiency
• 4SS-P3. Describe how households and firms are interdependent and how their relationship is affected by trade, exchange, money, and banking.
• 4SS-P4. Analyze the similarities and differences among economic systems.
• 4SS-P8. Describe the affects of international trade on the United States nations.