LANGUAGE ARTS

Standard 2: Students effectively use written language for a variety of purposes and with a variety of audiences.

Essentials
- W-E1. Use correct spelling, punctuation, capitalization, grammar and usage, along with varied sentence structure and paragraph organization, to complete effectively a variety of writing tasks
- W-E5. Write a report that conveys a point of view and develops a topic with appropriate facts, details, examples and descriptions from a variety of cited sources
- W-E8. Demonstrate research skills using reference materials such as a dictionary, encyclopedia and thesaurus to complete effectively a variety of writing tasks

Proficiency
- W-P1. Use transitional devices; varied sentence structures; the active voice; parallel structures; supporting details, phrases and clauses; and correct spelling, punctuation, capitalization, grammar and usage to sharpen the focus and clarify the meaning of their writings
- W-P4. Craft a cohesive research document that develops a logical argument or thesis; contains comprehensive, supporting information from a variety of credible and cited resources; and conforms to a style manual

Distinction
- W-D3. Analyze, synthesize, evaluate and apply principles of formal logic in expository writing tasks

Standard 3: Students effectively listen and speak in situations that serve different purposes and involve a variety of audiences.

Essentials
- Prepare and deliver an oral report in a content area and effectively convey the information through verbal and nonverbal communications with a specific audience

Proficiency
- Deliver a polished speech that is organized and well suited to the audience and that uses resource materials to clarify and defend positions

Distinction
- Communicate information expressively, informatively and analytically through a variety of media to audiences inside or outside of school

Standard 4: Students use a variety of visual media and resources to gather, evaluate and synthesize information and to communicate with others.

Essentials
- Plan, develop and produce a visual presentation, using a variety of media such as videos, films, newspapers, magazines and computer images

Proficiency
- Plan, organize, develop, produce and evaluate an effective multimedia presentation, using tools such as charts, photographs, maps, tables, posters, transparencies, slides and electronic media

Distinction
- Expand abilities in developing multimedia presentations

SOCIAL STUDIES

Standard 4: Economics. Students develop economic reasoning skills to apply basic economic concepts, assess problems, make choices, and evaluate the choices of others as consumers, workers, and citizens participating in local, national and global economies.

Essentials
• 4SS-E1. Use basic economic concepts such as trade, opportunity costs, specialization, voluntary exchange, and price incentives to examine historical events.
• 4SS-E3. Describe how consumers and businesses interact in the United States economy.
• 4SS-E4. Apply the economic concepts of scarcity and choice.
• 4SS-E5. Describe the economic benefits of specialization and exchange.
• 4SS-E7. Describe the operation of a market economy.

**Proficiency**

• 4SS-P1. Analyze the implications of the economic problem of scarcity.
• 4SS-P8. Describe the affects of international trade on the United States and other nations.
• 4SS-P9. Apply an understanding of economics to personal financial choices.

**SCIENCE**

SC04-S1C1-01 THRU 04          SC04-S2C1-01,02
SC05-S1C1-01 THRU 03          SC05-S2C1-01
SC06-S1C1-03                    SC06-S2C1-01,02,04
SC07-S1C1-02                    SC07-S2C1-01,02,04
SC08-S1C1-01,02                     SC08-S2C1-0,04
SCHS-S1C1-01,02                       SCHS-S2C1-01 THRU 04

SC04-S1C3-01 THRU 05          SC04-S3C2-01,02
SC05-S1C3-01 THRU 05          SC05-S3C2-01,02
SC06-S1C3-01 THRU 05          SC06-S3C2-04
SC07-S1C3-01 THRU 07          SC07-S3C2-04
SC08-S1C3-01 THRU 07
SCHS-S1C3-01,02,07                SC04-S4C3-01,02

SC04-S1C4-01 THRU 03
SC05-S1C4-01 THRU 03
SC06-S1C4-01 THRU 03,05
SC07-S1C4-01 THRU 03,05
SC08-S1C4-01 THRU 03,05
SCHS-S1C4-01 THRU 03