HEALTH

Standard 1: Students comprehend concepts related to health promotion and disease prevention.

Essentials
- 1CH-E8. Explain how basic nutrients are utilized by the body and the relationship of a balanced diet and essential nutrients to appropriate weight, appearance and wellness.

SOCIAL STUDIES

Standard 3: Students analyze locations, regions, and spatial connections, recognizing the natural and cultural process that impact the way in which people and societies live and interact with each other and their environment.

Essentials
- 3SS-E1. Demonstrate understanding of the physical and human features that define places and regions in Arizona, including the use of geographic tools to collect, analyze and interpret data.
- 3SS-E4. Demonstrate understanding of the characteristics, purposes, and use of geographic tools to locate and analyze information about people, places, and environments.
- 3SS-E5. Describe natural and human characteristics of places and use this knowledge to define regions, their relationships with other regions, and their patterns of change.
- 3SS-E7. Explain the effects of interactions between human and natural systems, including the changes in the meaning, use, and distribution of natural resources.
- 3SS-E8. Use geographic knowledge, skills, and perspective to explain past, present, and future issues.

SCIENCE

SC04-S1C1-01 THRU O4    SC06-S1C1-01 THRU O3
SC04-S3C1-01 THRU 02    SC06-S3C1-01 THRU 02
SC04-S1C2-02 THRU 04    SC06-S4C3-01 THRU 02
SC04-S4C3-01 THRU 04    SC06-S1C2-02 THRU 05
SC04-S1C3-01 THRU 05    SC06-S1C3-01 THRU 06
SC04-S6C3-01 THRU 06    SC06-S1C4-01 THRU 05
SC04-S1C4-01 THRU 03

SC05-S1C1-01 THRU O3
SC05-S3C1-01 THRU 03
SC05-S1C2-02 THRU 05
SC05-S1C3-01 THRU 05
SC05-S1C4-01 THRU 03